GRADING RUBRIC FOR PERSUASIVE PARAGRAPH

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| **Categories for Grading** | **Excellent**  **8** | **Strong**  **6** | **Average**  **4** | **Weak**  **2** | **Nonexistent**  **0** |
| MAIN IDEA RESPONSE (Can be several sentences)  You write a clear topic sentence that expresses an opinion that can be supported by information from the document packet and shows your general understanding of the documents and texts cited.  You include specific reference to the data/statistics that you will use to develop your analysis. | Clear topic sentence, which is an opinion that can be supported by data from the charts. | Clear topic sentence, but may not have data to support it. | The main idea is simple and can fit with any data. | It is unclear what the main idea is. | You have no main idea statement. |
| SPECIFIC CONTENT SUPPORT:  You include important support from the documents packet, Make Lemonade and/or “Hidden in America” through data and details, statistics, quotes, and textual examples that are accurate and precise.  You explain the support to clarify or extend the understanding of the questions. | You have 3-4 details that are thoroughly explained, including quotes and examples from Make Lemonade or “Hidden in America” or specific documents. | You have 3 details that are thorough, and include quotes but no reference to Make Lemonade or “Hidden in America” | You have 2 details that include no quotes, and don’t cite the book or movie or provide context. | Your details are in your own words which are general and vague | There is no textual support. |
| ANALYSIS AND EVALUATION  You use the details, information, and examples to connect and explain your answer. You show careful analysis of the importance of the document and what message we learn from it. | In the concluding sentence, you evaluate the data to include the original main idea but fit it in a broader context based on the data. | You include a clear concluding sentence in which you evaluate the data and the main idea, but your concluding claim cannot be fully supported by the data you present. | You restate the main idea from the topic sentence but there is not that much new information that you add. | You restate the main idea from the topic sentence exactly as it appeared in the first sentence. | You have no concluding sentence |
| **Categories for Grading Grammar, Mechanics, and Vocabulary** | **Excellent**  **8** | **Strong**  **6** | **Average**  **4** | **Weak**  **2** | **Nonexistent**  **0** |
| GRAMMAR AND MECHANICS   * You use correct grammar and formal language and slang or abbreviations. * You proofread for spelling and capitalization. * You use complete sentences, not fragments. * You correctly cite the DOCUMENTS, the book, and the movie. | Includes 0-1 grammar errors, including spelling, capitalization, and punctuation. | You have 2-3 errors. | You have 4-5 errors. | You have 6-7 errors. | You have more than 8 errors. |
| VOCABULARY:  You include sophisticated vocabulary words, and avoid plain language like good, bad, things, stuff, fun, nice, and okay. | You use specific language, and avoid I, me, you, us, we, our, good, bad, things, stuff, nice and okay. | You use mostly specific language, but use simple language 1 time. | You use mostly specific language but use simple language 2 times. | You use simple language 3 times. | You use simple language 4 or more times. |

PERSUASIVE PARAGRAPH GRADE: /50